

K-12 - The goals of the AES English Language Arts program are to enable students to:

- build a foundation of literacy for all disciplines
- become capable consumers and producers of language (visual, oral, written)
- access and evaluate sources of information
- express themselves creatively, originally, authentically and effectively
- appreciate the power and dynamic nature of language
- develop the art of inquiry
- appreciate literature in order to participate in shared human experiences
- develop the capacity for self-assessment and reflection
- develop a lifelong enjoyment of reading

K-12 - As educators, we will accomplish these goals by:

- creating an environment that encourages students to take risks
- modeling intellectual curiosity and passionate inquiry
- encouraging creative and innovative expression of ideas
- exposing students to exemplary models of human creativity and reflection within a wide range of genres, periods, and cultures
- building a knowledge of content, a repertoire of strategies, and the ability to apply these flexibly
- introducing and reinforcing grammatical and mechanical conventions of writing
- providing opportunities to read, discuss, analyze, and write in order to become literate for life
- creating opportunities for research and inquiry
- providing opportunities to use appropriate technology to acquire information and create products
- providing authentic opportunities to address variety of audiences for a variety of purposes.
- guiding students in meaningful reflection and self-assessment

K-12 English Language Arts Standards*

- read fluently and accurately using the skills and strategies of the reading process
- comprehend, respond to, and analyze a wide variety of texts
- understand and use a writing process
- write clearly, correctly, and effectively
- write in a variety of forms for different purposes and audiences
- use speaking and listening skills to communicate effectively
- demonstrate a command of research skills

**Adapted from AERO standards and Washington state standards*

AES Curriculum Framework
(K-12 English Language Arts)

AES Mission: The American Embassy School serves students from the United States and other nations. It provides a quality American education that enables students to be inspired learners and responsible global citizens through the collaboration of a dedicated faculty and a supportive community.

We believe that:

- ▶▶ each individual has intrinsic value
- ▶▶ people are responsible for the choices they make
- ▶▶ diversity enriches us
- ▶▶ every person needs nurturing to thrive
- ▶▶ every person has a right to learn in a safe environment free of prejudice
- ▶▶ service to others strengthens us
- ▶▶ trust and respect are essential in relationships
- ▶▶ life is more meaningful when lived with integrity and passion
- ▶▶ every person has a responsibility to contribute to peace and harmony in the world
- ▶▶ every person has a responsibility to protect and pr the environment of our planet

We are committed to...

- ... developing a community service ethic and practice in all students.
- ... ensuring a caring school atmosphere is evident in how we work with students, families and one another.
- ... the practice of an open, transparent and collaborative decision-making process.
- ... reducing our school's environmental footprint.

K-12 English Language Arts Philosophy: English Language Arts focuses on developing an understanding of the power and beauty of written and spoken English language, enabling our students to communicate successfully.

1. Curriculum (What we want students to learn..)

AES Standards*: What we want students to know, do, and understand.

Benchmarks: What we want students to know, do, and understand by the end of course, grade level, or band of grade levels (ex. K-Gr. 2). Indicators of progress toward the standard at each level.

Unit Understandings: The learning that is at the heart of the unit and that needs to be explored through a process of inquiry

Unit Essential Questions: Questions invite to build student understanding

Knowledge and Skills = Performance indicators in UbD units.

2. Assessment (Evidence of Learning)

- **Formative**: Assessment for learning that occurs throughout unit to help guide instruction and learning
- **Summative**: Assessment of learning that evaluates what student know, do, and understanding after they have been taught
- **Common**: A formative or summative assessment all teachers teaching the same course or grade agree to use to collect evidence of learning

3. Instruction

Key teaching strategies and learning activities

Aligned to curriculum and assessment

Resources:

Materials/ resources used for Instruction:

Resources are the instructional tools we use in the classroom.