

K-12 – Visual Arts believe...

- Visual Arts is/are an essential part of an education
- Art is verbal and non-verbal communication
- The Arts are unique languages that help the individual express him / herself and explore own voice
- Cultures express themselves through the Arts
- Design impacts all aspects of our daily life
- Creativity can be taught
- Creative thinking is an essential life skill
- Visual Arts can help define and solve real world problems
- Critical inquiry is an essential part of Visual Arts
- Art is a productive dialogue between individual, culture and medium to create meaning and change
- Dialogue between artist and community is essential

K-12 Visual Arts Standards

- Respond creatively to an art problem
- Use analysis, research, and experimentation to inform creative problem solving
- Employ creative thinking strategies to generate and choose solutions to art problems
- Use media, techniques, and aesthetic principles to implement solutions that communicate visually
- Evaluate works of art based on application of creative process and aesthetic principles.

K-12 Visual Arts Overarching Understandings

- As an inherent aspect of being human, creativity can be developed and nurtured.
- Art is a response within context
- Art is learning how to see and structure visual information
- Artistic skills enhances our ability to communicate
- Artistic skills can be learned and developed
- Thinking critically about art requires us to reflect on intent and informs the creative process

AES Curriculum Framework (K-12 Visual Arts)

AES Mission: The American Embassy School serves students from the United States and other nations. It provides a quality American education that enables students to be inspired learners and responsible global citizens through the collaboration of a dedicated faculty and a supportive community.

We believe that:

- ▶▶ each individual has intrinsic value
- ▶▶ people are responsible for the choices they make
- ▶▶ diversity enriches us
- ▶▶ every person needs nurturing to thrive
- ▶▶ every person has a right to learn in a safe environment free of prejudice
- ▶▶ service to others strengthens us
- ▶▶ trust and respect are essential in relationships
- ▶▶ life is more meaningful when lived with integrity and passion
- ▶▶ every person has a responsibility to contribute to peace and harmony in the world
- ▶▶ every person has a responsibility to protect and pr the environment of our planet

We are committed to...

- ... developing a community service ethic and practice in all students.
- ... ensuring a caring school atmosphere is evident in how we work with students, families and one another.
- ... the practice of an open, transparent and collaborative decision-making process.
- ... reducing our school's environmental footprint.

K-12 Visual Arts Philosophy:

Arts education is essential to learning. The art making process creates an environment that allows for an interactive dialogue between artist, materials, and audience. Art creates, reflects, and explains culture and the human experience.

1. Curriculum (What we want students to learn..)

AES Standards: What we want students to know, do, and understand.

Benchmarks: What we want students to know, do, and understand by the end of course, grade level, or band of grade levels (ex. K-Gr. 2). Indicators of progress toward the standard at each level.

Unit Understandings: The learning that is at the heart of the unit and that needs to be explored through a process of inquiry

Unit Essential Questions: Questions invite to build student understanding.

Knowledge and Skills = Performance indicators in UbD units.

2. Assessment (Evidence of Learning)

- **Formative:** Assessment for learning that occurs throughout unit to help guide instruction and learning
- **Summative:** Assessment of learning that evaluates what student know, do, and understanding after they have been taught
- **Common:** A formative or summative assessment all teachers teaching the same course or grade agree to use to collect evidence of learning

3. Instruction

Key teaching strategies and learning activities

Aligned to curriculum and assessment

Resources:

Materials/ resources used for Instruction:

Resources are the instructional tools we use in the classroom.