

Design Checklist Stage One

G Goals

- Only those goals or content standards that are directly related to the unit and will be assessed in stage 2 are listed.

U Understandings

- The understandings derive from or are aligned with appropriate goals (i.e., content standards or curriculum objectives)
- The understandings are framed as full sentence questions generalizations in response to the stem: "the students will understand that..."
- The understandings are not obvious or true by definition (i.e., factual knowledge). They need to be uncovered (rather than merely stated) in order for student t come to understand them.

Q Essential Questions

- Overarching essential questions clarify the Big Ideas and connect to other topics and contexts, while essential questions frame and guide inquiry into the topic.
- The essential questions are thought provoking ad arguable, rather than "leading" questions that point to facts.
- As needed, the essential questions are framed in appropriate "kid language" to make them accessible to students.

K and S Knowledge and Skills

- Key Knowledge and skills, needed to meet the standards and enable the desired understandings are identified.