



## THE INDUSTRIAL REVOLUTION MUSEUM



Greetings fellow researchers!

Over the next several weeks, you will be researching, compiling, disseminating, and presenting information regarding areas of the Industrial Revolution for a museum exhibit to be displayed in the HOP on September 26.

You and your fellow researchers will be responsible to become experts in your chosen field. From there, you will research this topic and create a display to put in the museum. Finally, when the museum is open to the public, you will present your findings to any students interested in your topic. Specifically, the forms of writing you and your team will present are: **expository, descriptive, an interview, and a news article**. There will also be a substantial **technological component** to this project, and you will receive those specifics at a later date.

Your groups will be 2-3 students, no more, no less. As for grades, you will receive both an individual and group grades for daily homework, writing pieces, construction of your display, and of course, presentation. Sound like a lot? You're right...it is! So choose your partners wisely.

As you begin to research, your group may find a topic that interests you more than the one assigned. If you would like to change or adapt your topic, please see your humanities teacher first! Also, feel free to inform him/her of any issues that arise as your project begins to take shape. Finally, don't be afraid to "think outside the box" and get creative in the design or display of your research.

We look forward to exploring the Industrial Revolution with you.

Grade 8 Humanities

Your team topic: \_\_\_\_\_

Group members: \_\_\_\_\_, phone # \_\_\_\_\_

\_\_\_\_\_, phone # \_\_\_\_\_