

My Assessment Literacy Survey

Put an X on line below to indicate where on the continuum you stand in regard to the question or prompt asked:

1. How much PD have you had in assessment?

Little -----Extensive

2. How comfortable are you designing assessments vis a vis Standards and Benchmarks

Not comfortable-----Very comfortable

3. I can distinguish between an activity or an assessment.

Easily -----With difficulty

4. I differentiate assessment types and formats to reflect the various learning styles of my students

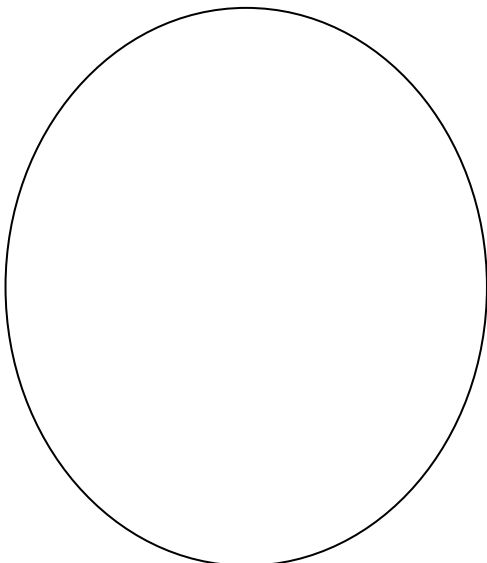
Rarely -----Always

5. I differentiate assessment types and formats to reflect a variety of levels of thinking required by my students

Rarely -----Always

Formative-Summative Pie Charts: What are your percentages?

MYSELF



MY DEPARTMENT

