

Understanding by Design Stage One Template with Definitions

Title:	
Understandings	Essential Questions
<p>◆ What will students understand (about what big ideas) as a result of the unit? “Students will understand that...”</p> <p>Understandings are:</p> <ul style="list-style-type: none"> ✗ Meaningful big ideas...the moral of the story ✗ Cannot be transmitted, must be “earned” ✗ Connect the dots ✗ transferable to other contexts ✗ usually not obvious 	<p>◆ What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?</p> <p>Essential Questions are...</p> <ul style="list-style-type: none"> ✗ Are open ended; has no simple right answer ✗ Are meant to be investigated, argued, looked at from different points of view ✗ Encourages active “meaning making” ✗ Raise other important questions
Knowledge	Skill
<p>◆ What is the key knowledge needed to develop the desired understandings?</p> <p>Knowledge: Students will know...</p> <ul style="list-style-type: none"> ✗ Vocabulary ✗ Terminology ✗ Definitions ✗ Key factual information ✗ Formulas ✗ Critical Details ✗ Important events and People ✗ Sequence and timelines 	<p>◆ What skills will students need in order to achieve the transfer goals and understandings?</p> <p>Skills: Students will be able to...</p> <ul style="list-style-type: none"> ✗ Basic skills ---writing, arithmetic, computation ✗ Communication skills ---listening, speaking, writing ✗ Thinking skills ---compare, infer, analyze, interpret ✗ Research, inquiry, investigation skills ✗ Study skills ---notetaking ✗ Interpersonal, group skills

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