

# Understanding by Design-Post Teaching Unit Analysis

The following reflection and analysis is extensive. It is designed to help you maximize your learning about UbD unit design and to help you remember how you will improve this unit for the next time you teach it.

## Big Ideas/Understandings

## Comments:

- 1. To what extent did your unit address the Big Ideas you created? Explain.**
- 2. If any were NOT addressed, please explain why and how you will remedy that situation. [for example, you may decide to eliminate that Big Idea because it doesn't fit as well as you thought it did, to change the rest of the unit to make sure it is included, or. . . .].**
- 3. Are there other Big Ideas you need to add? If so, state them and explain why they are needed. Also briefly describe where and how these would be integrated in the class activities and in the assessments.**
- 4. Are there Big Ideas that need to be rephrased so they are more clearly congruent with the rest of the unit? If so, how would you re-state them and why do you think that would improve them?**

## Essential Questions

## Comments:

- 1. To what extent were your Essential Questions addressed and resolved? Explain.**

2. If any were NOT addressed, please explain why and how you will remedy that situation. [for example, you may decide to eliminate that Essential Question because it doesn't fit as well as you thought it did or to change the rest of the unit to make sure it is included.
  
3. Are there other Essential Questions you need to add? If so, state them and explain why they are needed. Also briefly add a justification for this.
  
4. Are there Essential Questions that need to be rephrased so they are more clearly congruent with the rest of the unit? If so, how would you re-state them and why do you think that would improve them? See above.

### **Content Standards**

### **Comments:**

1. How did your unit connect with content standards? Explain.
  
2. Were these successfully met because of the unit structure? If so, explain why you think so. If not, explain the modifications you will need to make to ensure they are successfully addressed.

### **Knowledge and Skills**

### **Comments:**

1. Are your knowledge and skills in the right places? Do you have some knowledge and skills with your Understandings or with your Essential Questions? What need to be moved and considered?
  
2. Are your knowledge and skills teaching for the big ideas? Or are many of them in the good to know category? What can be moved? Eliminated?

