Unit coherence grid with a focus on Assessments

Unit Title: Role of youth in Society

Course: French 3 High School

Assessment Description	Standard	Enduring Understanding	Essential Question	Assessment Type	Write or Do or Say	Blooms	Formative or Summative
Oral Performance Assessment	1.1.15 1.1.16 1.1.17	Interpretation of events is prejudiced by cultural perspective	At what age are we responsible for our actions?	Debate	Do	Analyzing Evaluating	Summative
Written assessment: create the next chapter of the collection of short stories of Le Petit Nicolas	1.1.16 1.1.17	Differences in language and culture make the world more rich and interesting	How can we better understand other's perspectives and other's cultural values?	Creative writing	Write	Understanding Applying Creation	Summative
Informal Discussion: Compare and contrast the rights of minors in France and your home country	1.1.15 1.1.16	The study of other cultures offers insights into our own	How can we better understand other's perspectives and other's cultural values?	Group Discussion – anecdotal notes	Say	Understanding Applying Evaluating	Formative